Foundational Beliefs

- 1. Local school corporations in cooperation with EES personnel are responsible for providing appropriate special education programs and services to students with disabilities that are consistent with State and Federal law.
- 2. Local schools and EES administration are jointly responsible for providing the necessary support and guidance to teachers in their efforts to improve student outcomes through effective instruction.
- Unless their needs warrant intense remediation or an alternative curriculum, students are best served in their neighborhood schools in the general education setting.
- 4. Decisions about building based special education programs and services are best made by the building principal and instructional personnel with advice from EES.
- 5. EES has a duty to develop appropriate procedures and provide training to local administration and staff on special education procedures as outlined in Article 7 and IDEA.
- 6. Local district employees have an obligation to implement recommended procedures in order to remain compliant with Article 7 and IDEA.
- 7. Special education programs housed in local school buildings are most effectively provided and supervised by local district administration with support from EES. Itinerant programs are most effectively provided and supervised by EES administration with support from building principals.
- 8. Professional experiences to teachers and paraprofessionals is effectively provided as a collaborative venture between the local schools and EES.
- 9. Educational services to students with disabilities are enhanced by fostering positive relationships with parents and collaborating with community agencies.



Special Education Programs and Services













School Districts

Edinburgh Flat Rock-Hawcreek Franklin Community

Greenwood Nineveh-Hensley-Jackson Southwestern Consolidated

Governing Board is comprised of

Superintendents from member school districts

Administration

Dr. Angela Balsley, Executive Director Email: abalsley@earlywood.org

Mrs. Stephanie Lawless, Assistant Director Email: slawless@earlywood.org

Community Collaboration

Earlywood Educational Services works closely with community agencies to support students with disabilities. Agencies include, but are not limited to:

- ACT Services/System of Care Services
- Adult & Child Mental Health
- FSSA, Juvenile Probation, Community Corrections
- Gateway Services/ARC of Indiana
- Vocational Rehabilitation
- United Way of Johnson County
- First Steps & Head Start
- Multiple Parent Organizations
- Department of Child Services
- Franklin Chamber of Commerce

Mission:

Supporting the "I" in IEP

Vision:

Equity + Access = Outcomes



EES Programs and Services

Earlywood Educational Services collaborates with member districts in providing special education programs and services to all students with disabilities ages 3-22.

All member school districts provide a continuum of programs and services at the local level. EES supplements local programs by providing specialized training, personnel, and services.

Speech and Language Services

Articulation and language development

Preschool

- Preschool Assessment Team
- ISRPOUT Consultation

Hearing Impaired Services

- Teacher of Service
- Partnership with Indiana School for the Deaf

Visually Impaired Services

- Teacher of Service
- Partnership with Indiana School for the Blind

Related Services

- Educational Psychology
- Occupational Therapy
- Physical Therapy
- SDI Facilitator
- Assistive Technology
- Transition Support
- Transition Program for students ages 18-22

Professional Development

- Consultation, Support, and Training
- Non-violent Crisis Prevention & Intervention Training
- Resource dense website & social media platforms